

Name: Baldwin, Langteau, Reynolds		Grading Quarter: Quarter 2	Week Beginning: October 23-27
School Year: 2023/2024		Subject: Social Studies	
Monday	Notes:	<p>Objective: Practice Interpreting a historical map.</p> <p>Lesson Overview:</p> <p>Analyze the extent and division of territory in America in 1763. pg.229</p>	<p>Academic Standards:</p> <p>5.G1.1 Use and construct maps and graphs to represent changes in the United States.</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>• Explain the causes and effects of the Sugar Act of 1764.</li> <li>• Analyze the meaning of no taxation without representation in relation to the stamp Act.</li> <li>• Evaluate the unifying effects of the actions colonists took to protest British laws.</li> <li>• Summarize the results of the Stamp Act Congress.</li> </ul> <p>p.232-237</p> <p>Lesson Overview:</p> <p>In this lesson students will explore the changes brought about by the Sugar Act and the Stamp Act. After students have read the lesson, they will analyze how the colonists worked to change their government.</p>	<p>Academic Standards:</p> <p>5.SP4.1 Explain probable causes and effects of events and developments in United States history from the revolutionary period to the rise of industry and urbanization.</p> <p>▪ Events include but are not limited to the American Revolution</p>
Wednesday	Notes:	<p>Bearizona Field Trip</p>	<p>Academic Standards:</p> <p>5.SP4.1 Explain probable causes and effects of events and developments in United States history from the revolutionary period to the rise of industry and urbanization.</p> <p>▪ Events include but are not limited to the American Revolution</p>

Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-Analyze the success of the Committees of Correspondence in fostering cooperation.</li> <li>-Evaluate whether the Boston Tea Party Achieved the expected results.</li> <li>-Explain the purpose and achievements of the Continental Congress.</li> <li>- Summarize the events of Lexington and Concord.</li> </ul> <p>pg. 238</p> <p>Lesson Overview:</p> <p>In this lesson students will see the colonists' reaction to British actions changed from mostly peaceful resistance to defense against British armed advances.</p>	<p>Academic Standards:</p> <p>5.SP4.1 Explain probable causes and effects of events and developments in United States history from the revolutionary period to the rise of industry and urbanization.</p> <ul style="list-style-type: none"> <li>▪ Events include but are not limited to the American Revolution</li> </ul>
Friday		<p>Objective:</p> <p>Review</p> <p>Lesson Overview:</p> <p>Review the causes of the revolutionary war.</p> <ul style="list-style-type: none"> <li>-French and Indian War</li> <li>-Stamp Act</li> <li>-Sugar Act</li> </ul>	<p>5.SP4.1 Explain probable causes and effects of events and developments in United States history from the revolutionary period to the rise of industry and urbanization.</p> <ul style="list-style-type: none"> <li>▪ Events include but are not limited to the American Revolution,</li> </ul>